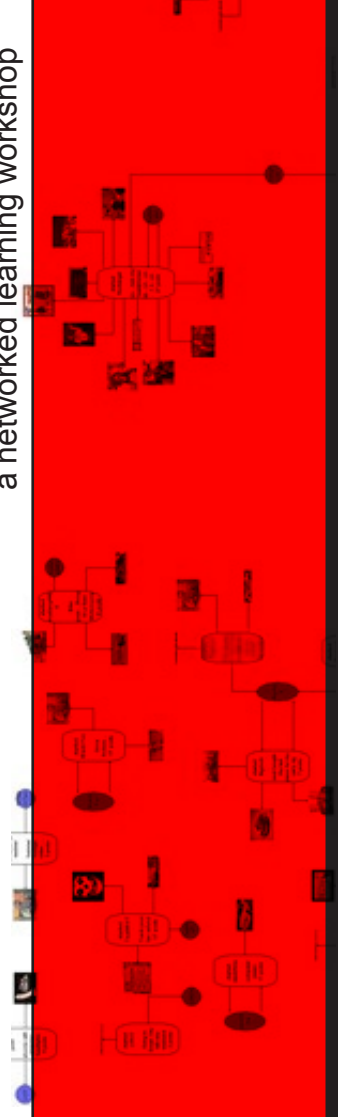


Networked learning

a networked learning workshop



<http://flickr.com/photos/astros/110373309>

<http://flickr.com/photos/astros/110373309>

networked learning discussion>

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1st Friday of every month

Time: 3 - 4:30pm

Room: H523

Presenter: Leigh Blackall, Programme Developer

Educational Development Centre Otago Polytechnic

contact>

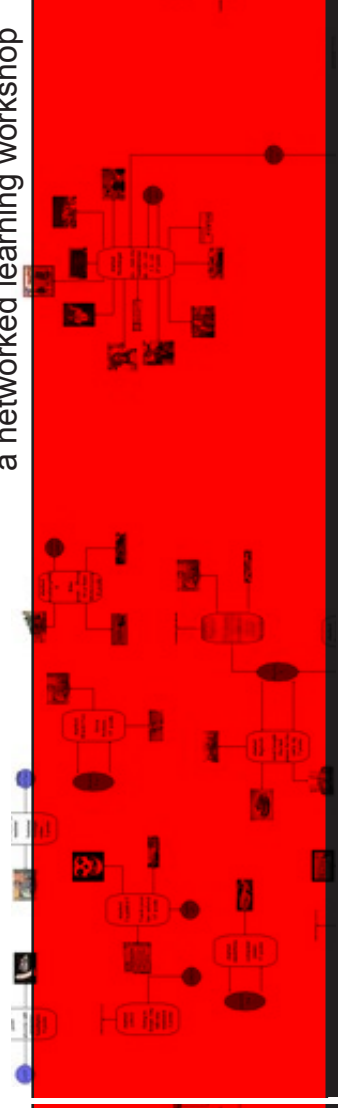
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About Networked Learning

Networked learning is the use of Information and Communications Technology (such as the Internet) to establish and maintain connections with people and information to support each other's learning, hence - a networked learning. It is relating to the learning theory Connectivism. http://en.wikipedia.org/wiki/Networked_learning

Educational uses for Networked Learning

- * Building and maintaining communities of learning
- * Learner centred, learner generated
- * Collaborative resource development
- * Staff development
- * Workplaced learning

More information about Networked Learning

- * <http://www.helsinki.fi/science/networkedlearning/eng/index.html>
- * <http://www.flickr.com/photos/leighblackall/sets/1402220/>
- * <http://networkedlearning.wikispaces.com/knowledge+sharing>
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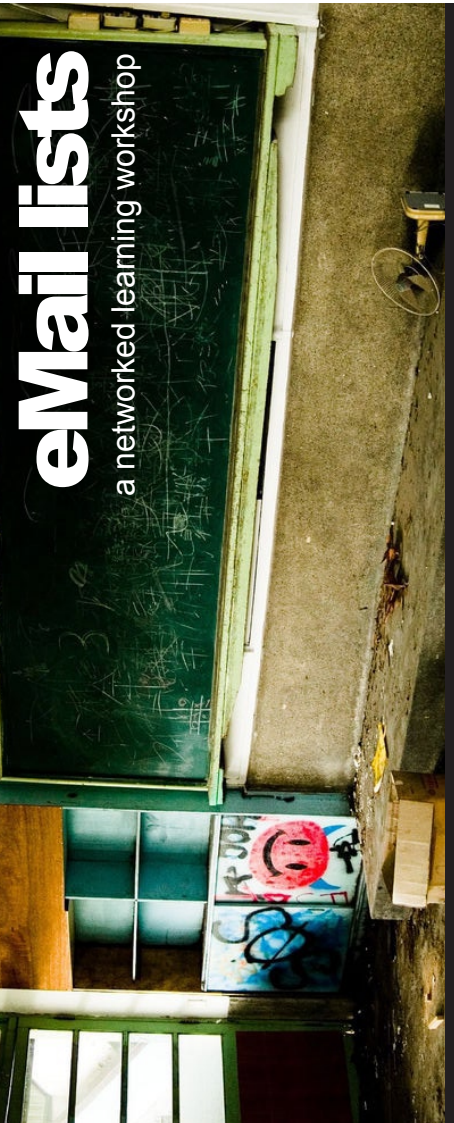
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<http://www.flickr.com/photos/lainmoon/31174020> 

eMail lists>

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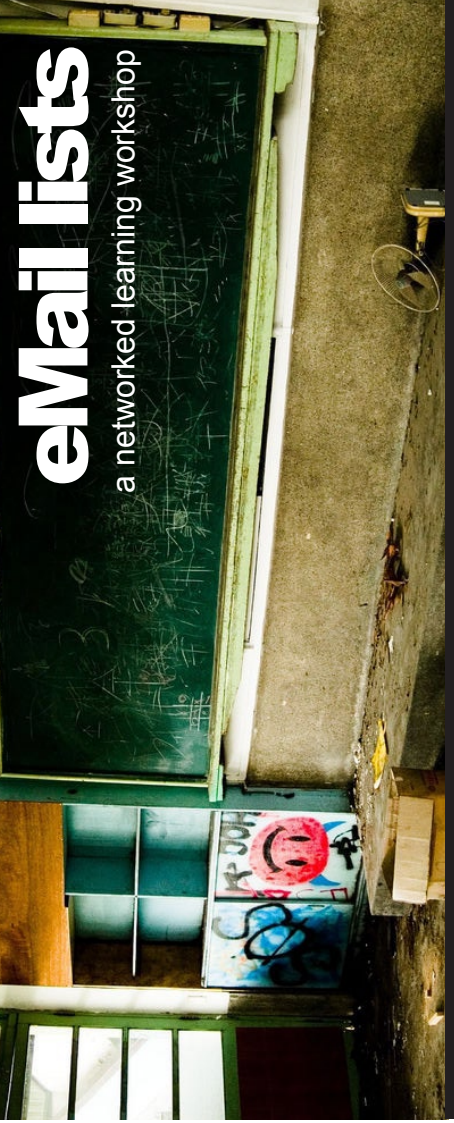
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About eMail lists

eMail list, news list, eGroup, but probably most accurately called an electronic mailing list. Electronic mailing lists are a special usage of email that allows for widespread exchange of information amongst a group sharing a single email address. Lists can be set for private or public viewing, announcement only or for anyone to post, or so that reading is open to the public but posting is open to members only. Today, mailing lists are most often used for collaboration on various projects and as a way of exchanging information.

Free web-based services offering an easy way to run and maintain such lists have been around since the mid 1990's and remain a popular and effective tool for online group communications. Currently the most popular free web-based services are Yahoo Groups <http://groups.yahoo.com>, MSN Groups <http://groups.msn.com>, and Google Groups <http://groups.google.com/>.

Educational uses for eMail lists

- * Make announcements and distribute information to students.
- * Stimulate topical discussions before and after class.
- * Socialisation tool for your class.
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Blogs

a networked learning workshop

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<http://flickr.com/photos/editor/100526449>

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From travel diaries to teaching and learning journals, there are over 60 million blogs in the world today, a number that continues to rise every day. In this workshop, learn what they're all about and discuss how they are already being used in training and education.

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About Blogs

A blog (or weblog) is a website in which items are posted on a regular basis and displayed with the newest at the top. Like other media, blogs often focus on a particular subject, such as food, politics, or local news. Some blogs function as online diaries. A typical blog combines text, images, and links to other blogs, web pages, and other media related to its topic. Since its appearance in 1995, blogging has emerged as a popular means of communication, affecting public opinion and mass media around the world.

<http://en.wikipedia.org/wiki/Blog> March 2006

There are web based services that offer weblogging for free such as Google's popular Blogger <http://blogger.com>, and free blogging software to install on servers such as WordPress <http://wordpress.org/download>.

Educational uses for Blogs

- * Students can use blogs to process and record what they learn.
- * Teachers can use blogs to process and record what they teach.

For example, a teacher can blog a course - specifying what homework students are required to carry out, including links to Internet resources, and recording day-by-day what is taught.

- * Flexibility for learners - students can catch-up if they miss a class.
- * Blog as a course plan.
- * A summary of a course that prospective students or new teachers can refer to.
- * Students can refer to each other's blog and support each other's learning.
- * Other faculty can refer to course blogs of their colleagues and improve team teaching.
- * Topical and subject focused blogs can be an engaging learning resource.

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<http://www.flickr.com/photos/ainmoon/31144699>



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Online collaborative authoring through a wiki can be a remarkable way to develop research and community engagement around subjects. From wikipedia.org (the free encyclopaedia) to small project specific wikis, this workshop will consider ways wikis can be used in training and education.

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The best examples of successful wiki developments are Wikipedia <http://wikipedia.org>, Wikiversity <http://en.wikibooks.org/wiki/Wikiversity>, and the South African Curriculum http://en.wikibooks.org/wiki/South_African_Curriculum
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Educational uses for Wikis

- * Collaborative learning resource development.
- * Subject related discussion.
- * Easy to maintain currency of online resources.
- * Relatively easy way to build a website.
- * This website is a wiki.

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Web Feeds

a networked learning workshop

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Web feeds are a form of syndication in which a section of a website is made available for other sites to use. Commonly a regularly updated website will make a feed available so other people can display an updating list of content from it (for example one's latest forum postings, etc.). This originated with news and web-log (blog) sites but is increasingly used to syndicate any information. Web feeds are very useful to people who obtain media and information from a number of online sources as they help the reader to bring all that information into one place (called a news reader) instead of having to manually go to each website to obtain the information.

There are many web services that offer enhancements to web feed generation such as Feedburner <http://www.feedburner.com>, and news readers such as Bloglines <http://bloglines.com> that enable you to subscribe to a number of feeds, and there is free newsreader software to install on desktop computers such as FeedReader <http://www.feedreader.com>.

Educational uses for Web Feeds

- * Students can subscribe to a teacher's website and receive updated content to their personal web spaces (blog, start page, news reader).
- * Teachers can subscribe to their student's personal web spaces and have student's work arrive centrally.
- * Students can subscribe to each other's feeds enabling them to share resources and perspectives.
- * Teachers and students can subscribe to other experts in the field, broadening their field of reference, building a personalised reading list, and bringing it back to their teaching and learning contexts.
- * Librarians can subscribe to feeds relevant to topics taught by the school faculties, and filter information and offer quality assured resources to teaching staff.
- * Professional development units can subscribe to feeds related to teacher training and filter information and build PD resources for their staff.

More information about Web Feeds

- * <http://blendedlearning.wikispaces.com/Learning+with+a+News+Reader>
- * <http://networkedlearning.wikispaces.com/knowledge+sharing>
- * <http://screencasting.blogspot.com/2005/05/everything-you-need-to-teach-and-learn.html>

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Contact Leigh Blackall through edcenquiries@tekotago.ac.nz or phone 021 736 539

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Podcasting

a networked learning workshop

Podcasting

a networked learning workshop



<http://www.flickr.com/photos/ainmoon/31146052>

<http://www.flickr.com/photos/ainmoon/31146052>

podcasting>

You've seen all those iPods, mobile phones and other MP3 type players right? This workshop will help you get your audio recordings onto those devices in a remarkably easy way.

Participants who have attended Blogs, Digital Audio Recording and Editing and Web Feeds workshops will be at an advantage here.

date>

1st Friday of every month

Time: 12 - 1pm

Room: H523

Presenter: Leigh Blackall, Programme Developer

Educational Development Centre Otago Polytechnic

contact>

Leigh through edcenquiries@tekotago.ac.nz

Phone Leigh on 021736539

<http://leighblackall.wikispaces.com/workshops>

About Podcasting

Podcasting is the distribution of media files, such as audio and videos, over the Internet using a type of web feed. Listeners subscribe to the podcast's web feed for automated download to mobile devices and personal computers. The benefit of a podcast web feed over a standard web feed is that once the user subscribes the feed their podcast reader will automatically download any new media that is offered by the distributor.

Generating a podcast involves creating the media, usually an audio file using a free audio recorder and editor like Audacity <http://audacity.sourceforge.net>, then uploading that file to a server such as the free and unlimited media storage space Our Media <http://ourmedia.org>, announcing the file in a blog such as the popular and free Blogger <http://blogger.com>, and enhancing that blog's web feed into a podcast using a free service such as Feedburner <http://feedburner.com>. To subscribe to a podcast and have media automatically downloaded to a portable device or personal computer you must use "podcatching" software such as the free MyPodder <http://mypodder.org>

Educational uses for Podcasting

- * Teachers record lectures and distribute the audio for listening to on portable digital audio players.
- * Students subscribe to a range of lectures they might otherwise not have been able to attend
- * Students record their own audio and make it available in a podcast for their peers and/or teacher's assessment
- * Students create a podcast for the subject they are studying

More information about Podcasting

- * <http://en.wikipedia.org/wiki/Podcasting>
- * <http://www.netsquared.org/blog/britt-bravo/7-ways-nonprofits-can-use-podcasts>
- * http://www.podcastingnews.com/articles/Make_Podcast_Blogger.html
- * <http://epnweb.org/>

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Finding & Reusing Digital Resources

a networked learning workshop

<http://www.flickr.com/photos/linemintcooler/107087976>



finding & reusing digital resources>

The Internet is a deep space with plenty of fertile planets of free and open teaching and learning resources to find (and even more dead rock and sordid crud to dodge along the way). In this workshop we will look at ways of finding free and open resources, and the legalities and practicalities of reusing them.

Participants who have attended the Tagging and Web Feeds workshop will be at an advantage here.

date>

2nd Monday of every month

Time: 12 - 1pm

Room: H523

Presenter: Leigh Blackall, Programme Developer
Educational Development Centre Otago Polytechnic

contact>

Leigh through edcenquiries@tekotago.ac.nz

Phone Leigh on 021736539

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About finding resources

With so many great resources already out there on the net, why re-invent the wheel. Whatever your subject, whatever your need, chances are there is someone else in the world that has already produced it, and made it available for free and open reuse.

When sourcing such content, be careful to check the copyright statement for all items before you attempt to use it. Creative Commons.org has made this usually painful process quite simple. Yahoo.com indexed over 80 million CC items loaded to the Internet in 2005. Major universities and learning organisation are licensing their content and resources Creative Commons. These initiatives are generally called open courseware initiatives, and we are free to use and even modify some of the content that is made available this way. Other significant projects include Wikipedia and Wikiversity, where people are collaborating to produce free and open resources.

Educational uses for free and open courseware

- * Cost effective way to build learning resources (all the content in these workshops are taken from CC licences)
- * Marketing of programmes and courses
- * Social access and equity to learning resources
- * Simplifies copy right and Intellectual Property concerns
- * A wider range of inputs to a resource development

More information about free and open courseware

- * <http://creativecommons.org>
- * <http://del.icio.us/leighblackall/OpenCourseWare>
- * <http://opencontent.org/ocwfinder/>
- * <http://blendedlearning.wikispaces.com/Sourcing+Content+to+Teach+and+Learn+With>
- * http://community.flexiblelearning.net.au/TechnologiesforLearning/content/article_6885.htm

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<http://www.flickr.com/photos/fastphive/32587499>

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tagging>

With so much available online, how on Earth do we find and manage what is useful? Tagging and folksonomies is one way. Folks what? Come along to this fun session take control of the Internet and make it work for you. Librarians especially encouraged to come.

date>

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Time: 12 - 1pm
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Presenter: Leigh Blackall, Programme Developer
Educational Development Centre Otago Polytechnic

contact>

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About Tagging

Social bookmarking and tagging occurs on web based services where shared lists of user-created Internet bookmarks are displayed. Social bookmarking sites generally organize their content using tags and are an increasingly popular way to locate, classify, rank, and share Internet resources through the practice of tagging, and inferences drawn from grouping and use of such tags. The concept of shared online bookmarking dates to the mid 1990s. An early generation of social bookmarking companies launched in the late 1990s failed as the dot-com bubble burst. The concepts of social bookmarking and tagging took root with the launch of a web site called del.icio.us in approximately 2003. http://en.wikipedia.org/wiki/Social_bookmarking March 2006.

Educational uses for Tagging

- * Teacher bookmarks websites and online resources for access away from PC
- * Students subscribe to teacher's bookmark web feed as a reading list
- * Students collaborate in bookmarking resources for their subject
- * Searching
- * Combining resources to create a unique resource

More information about Tagging

- * <http://del.icio.us/leighblackall>
- * <http://weblog.infoworld.com/udell/gems/delicious.html>
- * <http://screenrecasting.blogspot.com/2005/08/tagging-for-collaboration.html>
- * <http://www.flickr.com/photos/leighblackall/tags/tekotago/>
- * <http://youtube.com/results?tag=lekotago>

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Digital video recording & editing

a networked learning workshop

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a networked learning workshop

<http://www.flickr.com/photos/fbz/62850714>

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digital video recording & editing>

There's no doubt that video can be an excellent way to communicate. In this workshop we'll use a range of recording devices and free and simple software to record and edit our own videos. You'll be surprised at how easy it can be. Participants are urged to bring along any digital image recording device they may already own, as well as the cables it came with to plug into a computer.

Those who have attended Dale Parson's Camtasia workshop will be at an advantage here.

date>

2nd Wednesday of every month

Time: 12 - 1pm

Room: H523

Presenter: Leigh Blackall, Programme Developer
Educational Development Centre Otago Polytechnic

contact>

Leigh through edcenquiries@tekotago.ac.nz

Phone Leigh on 021736539

<http://leighblackall.wikispaces.com/workshops>

About Digital video

Getting video into a digital format and deliverable over the Internet has become a very simple process compared to 6 years ago. Effective video can be recorded on most digital cameras, directly to a format that is suitable for the Internet. Video tape cameras have become significantly cheaper, and editing software has become more freely available and stable on modern computers.

Educational uses for Digital video

- * Demonstrating technical skills
- * Representing scenarios
- * Assessing student skills
- * Material profiling

More information about Digital video

- * <http://current.tv/studio/survivalguide/>
- * <http://teachandlearnonline.blogspot.com/2005/07/digital-video-and-documentary-making.html>

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Educational uses for Digital video

- * Demonstrating technical skills
- * Representing scenarios
- * Assessing student skills
- * Material profiling

More information about Digital video

- * <http://current.tv/studio/survivalguide/>
- * <http://teachandlearnonline.blogspot.com/2005/07/digital-video-and-documentary-making.html>

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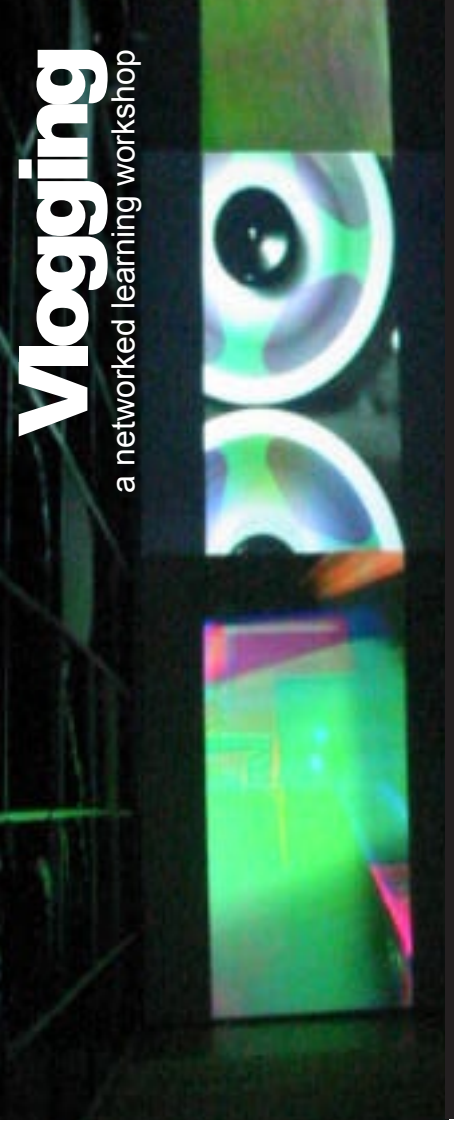
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Contact Leigh Blackall through edcenquiries@tekotago.ac.nz or phone 021 736 539

Vlogging

a networked learning workshop



<http://flickr.com/photos/indieman/13441327>

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vlogging>

V what!? Take your digital video, add it into your blog and podcast it! Participants who have attended Blogs, Podcasting and Digital Video Recording and Editing workshops will be at an advantage here.

date>

2nd Thursday of every month
Time: 12 - 1pm
Room: H523
Presenter: Leigh Blackall, Programme Developer
Educational Development Centre Otago Polytechnic

contact>

Leigh through edcenquiries@tekotago.ac.nz
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About Vlogging

A vlog or video blog is a blog (short for weblog) which uses video as the primary content; the video is linked to within a videoblog post and usually accompanied by supporting text, image, and additional metadata to provide context.

Educational uses for Vlogging

- * Demonstrative videos for distribution to students and workplace learners
- * Screencast demonstrations for staff training in the use of software
- * Students recording tasks and blogging the video for assessment
- * Learner generated content

More information about Vlogging

- * <http://freevlog.org/>
- * <http://groups.yahoo.com/group/videoblogging/>

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Open office

a networked learning workshop

<http://www.flickr.com/photos/ainmoon/31143996>

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open office>

A free alternative to Microsoft Office, Open Office can not only be a great way for students to obtain affordable (free!) office software, but also a remarkably easy way for you to create PDFs and Flash movies!

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About Open Office

OpenOffice is a multi platform and multilingual office suite and an open-source project. Compatible with all other major office suites, the product is free to download, use, and distribute.

Users of office software are coming to realise that their real investment lies not in the software itself, but in the spreadsheets, databases, and word processing documents which they have created: their own intellectual property. The only way to guarantee access to this investment long term is for the data to be stored in a vendor- neutral, open-standard format. <http://openoffice.org> March 2006

Educational uses for Open Office

- * Easier creation of PDF, SWF and other open standard formats
- * Fully functional office suite software that is free to download and distribute to students and staff

More information about Open Office

- * <http://openoffice.org>
- * <http://www.flickr.com/photos/leighblackall/sets/1602012/>

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